

Year 1



Oracy Framework

Oracy Outcomes

		Physical	Linguistic	Cognitive	Social & Emotional	
Autumn	1	1. To use body language to show listening.	1. To use sentence stems to link to other's ideas in group discussion (e.g. 'I agree with... because ...').	1. To acknowledge differing opinions.	1. To listen carefully to others.	Autumn 1 Poetry - similes Autumn 2 Nativity performance
	2	2. To experiment with adjusting volume.	2. To use vocabulary specific to the topic at hand.	2. To explain ideas and events in chronological order.		
Spring	1		3. To use conjunctions to organise and sequence ideas (e.g. firstly, secondly, finally).	3. To offer reasons for opinions.	2. To participate in group discussions independently of an adult.	Spring 1 Present sculpture Spring 2 History of a chosen transport
	2	3. To experiment with adjusting pace.				
Summer	1		4. To independently use words specifically to make their meaning clear in conversation (e.g. using adjectives to describe which one).			Summer 1 Present fact files Summer 2 Present a chosen animal
	2	4. To experiment with adjusting tone.		4. To disagree with someone else's opinion politely.	3. To give details that they know are important and will influence the listener (e.g. Chloe fell over; she wasn't pushed).	

Talk Tactics

Talk groups used independently

Instigate	Build	Challenge	Summarise	Probe	Clarify	
<ul style="list-style-type: none"> I think... 	<ul style="list-style-type: none"> Yes, and... I agree because... 	<ul style="list-style-type: none"> I disagree because... 	<ul style="list-style-type: none"> The main things we spoke about today were... 			
						Talk groups used with support